Message from the President

The College of Staten Island (CSI) is a comprehensive, senior college of The City University of New York. Our beautifully landscaped campus provides the backdrop for the educational enrichment of a diverse population of nearly 12,600 students. We strive to prepare our students so that they can make positive and significant contributions to our world. Our goal is to generate and disseminate knowledge, and we are also strongly committed to energizing the cultural environment and contributing to the economic development of the City and State of New York.

CSI FACTS 2004-2005 offers a portrait of CSI’s academic offerings, as well as its students, faculty, administration, facilities, and tuition and fees. I am proud to share this information with you, and I welcome your continuing interest and support.

Marlene Springer
President

The Campus

Since its completion in 1994, the 204-acre CSI campus has been the largest college site in New York City. The College’s park-like campus is located in the heart of Staten Island, and it is home to 14 renovated buildings, as well as five newly constructed special purpose facilities. Points of interest on this outstanding campus include:

- Academic buildings that include space for 300 classrooms, laboratories, and study lounges, as well as offices for departments, programs, and faculty;
- State-of-the-art educational facilities such as the only public astrophysical observatory in NYC; the lecture and research spaces of the Biological Sciences/Chemical Sciences Building; and the Library, enjoying the support of computer data-based technology and Media Services, which provides the CSI community with educational multimedia resources via a fiber-optic network;
- The Campus Center, which is home to a wide variety of student activities, including clubs, organizations, periodicals, and WSIA-FM radio;
- The Center for the Arts, Staten Island’s premiere cultural venue, which hosts world renowned performers, student productions, arts education spaces, and art galleries;
- The Sports and Recreation Center and the College’s athletic fields, which serve CSI’s championship athletic teams, as well as the community through memberships.
The College and Its Community

CSI is closely connected to the Staten Island community with an estimated one-third of Island households having direct educational or occupational ties to the College. Recognizing the importance of this relationship, CSI established the Staten Island Project – Center for the Study of Staten Island (CSI-SIP) to apply the College’s work to the public policy concerns of local residents. CSI also enriches the community through its Continuing Education programs, which in FY 2004 provided approximately 5,000 Staten Islanders with courses to assist them with their careers and their lives.

Economic Impact

The College also makes a profound contribution to Staten Island’s economy. A recent economic impact study has determined that:

- Total expenditures on Staten Island attributable to CSI exceeded $57.4 million, with a 33% increase over seven years;
- Over 5,200 local jobs were attributable to CSI, with a 10% increase over seven years;
- Thousands of Borough residents have higher annual and lifetime earnings thanks to the education they received at CSI;
- CSI faculty members received over $8.2 million from grants and private sources and CSI students received over $200,000 in scholarships made available through grants and endowments.

Academics at CSI

Students at the College can select from 43 undergraduate majors and 15 master’s degree programs, as well as a post-Master’s professional certificate in Leadership in Education, and advanced certificates in Adult Health Nursing and Gerontological Nursing. CSI also participates in the doctoral programs of The City University Graduate School and University Center in Biology (Neuroscience), Computer Science, Physics, Physical Therapy, Psychology (Learning Processes), and Polymer Chemistry. The top five undergraduate majors at CSI are, in descending order: Business; Science, Letters, and Society (the liberal arts major for future Early Childhood and Elementary teachers); Psychology; Accounting; and English.

The College is currently formulating its latest Strategic Plan, with the goal of continuing to provide the community with exemplary educational options for the next five years. CSI’s current academic priority areas are:

- Applied Mathematics;
- Ecology, Evolutionary Biology, and Behavior/Environmental Science;
- Gender and Women’s Studies;
- Health Sciences;
- Modern China Studies;
- Neuroscience and Developmental Disabilities;
- Polymers, Engineered Materials, and Biopolymers;
- Teacher Education;
- Telecommunications/Computer Engineering/Network Technology.
Academic Programs

**Associate's**
- Architectural Studies
- Business
- Computer Technology
- Electrical Engineering Technology
- Engineering Science
- Liberal Arts and Sciences
- Medical Laboratory Technology
- Nursing

**Bachelor's**
- Accounting
- African American Studies
- American Studies
- Art
- Biochemistry
- Biology
- Business
- Chemistry
- Cinema Studies
- Communications
- Computer Science
- Computer Science-Mathematics
- Dramatic Arts
- Economics
- Education (Early Childhood, Childhood, & Adolescence)

**Engineering Science**
- English
- History
- Information Systems
- International Studies
- Mathematics
- Medical Technology
- Music
- Nursing
- Philosophy
- Philosophy & Political Science
- Physical Therapy
- Physician Assistant
- Physics
- Political Science
- Psychology
- Science, Letters, and Society
- Social Work
- Sociology/Anthropology
- Spanish
- Women's Studies

**Master's**
- Biology
- Business Management*

*Approved University Governance; pending NYSED approval
Academic Programs

Cinema and Media Studies
Computer Science
Education, Adolescence
Education, Childhood
Education, Special
English
Environmental Science
History
Liberal Studies
Neuroscience, Mental Retardation, and Developmental Disabilities
Nursing, Adult Health and Gerontological
Physical Therapy

Sixth-Year Professional Certificate
Leadership in Education
Nursing, Adult Health and Gerontological

Doctoral (participating with CUNY Graduate School)
Biology, Neuroscience
Computer Science
Physical Therapy
Physics
Polymer Chemistry
Psychology, Learning Processes

Enrollment Fall 2005

Total Headcount 12,083
Undergraduate 10,920
Graduate 1,163

Percent Staten Island Residents 75.2
Undergraduate 75.2
Graduate 75.8

Average Age 24.8
Undergraduate 24.1
Graduate 31.3

Percent Enrolled Full-Time 61.2
Undergraduate 66.8
Graduate 8.4

Percent by Degree Program 100.0
Associate's Degree 53.2
Bachelor's Degree 34.5
Master's Degree 8.3
Sixth-Year Professional Certificate 0.5
Not Seeking a Degree 3.5
Enrollment Fall 2005

By Gender
Male 38.5%
Female 61.5%

By Ethnicity
White, non-Hispanic 47.2%
Black, non-Hispanic 8.9%
Hispanic 9.2%
Asian or Pacific Islander 7.5%
American Indian or Native Alaskan 0.2%
Missing/Unknown/Other 27.0%
### Degrees Awarded 2004-2005

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
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<tr>
<td>Total Headcount</td>
<td>2,102</td>
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<tr>
<td>Undergraduate</td>
<td>1,716</td>
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<td>Graduate</td>
<td>386</td>
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<tr>
<td>Percent Staten Island Residents</td>
<td>75%</td>
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<tr>
<td>Undergraduate</td>
<td>74%</td>
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<tr>
<td>Graduate</td>
<td>77%</td>
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<td>Average Age</td>
<td>28.5</td>
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<tr>
<td>Undergraduate</td>
<td>27.4</td>
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<tr>
<td>Graduate</td>
<td>33.5</td>
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<td>Percent by Degree Earned</td>
<td>100.0</td>
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<tr>
<td>Associate's Degree</td>
<td>32.9</td>
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<td>Bachelor's Degree</td>
<td>48.7</td>
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<td>Master's Degree</td>
<td>17.0</td>
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<td>Sixth-Year Certificate</td>
<td>1.4</td>
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<td>Cumulative Degrees Awarded</td>
<td>64,391</td>
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<tr>
<td>College of Staten Island (since 1976)</td>
<td>46,458</td>
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<tr>
<td>Richmond College</td>
<td>8,630</td>
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<tr>
<td>Staten Island Community College</td>
<td>9,303</td>
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### By Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
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<tr>
<td>Male</td>
<td>32.5%</td>
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<tr>
<td>Female</td>
<td>67.5%</td>
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### By Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
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<tbody>
<tr>
<td>White, non-Hispanic</td>
<td>55.1%</td>
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<tr>
<td>Black, non-Hispanic</td>
<td>6.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.8%</td>
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<tr>
<td>Asian or Pacific Islander</td>
<td>6.6%</td>
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<tr>
<td>American Indian or Native Alaskan</td>
<td>0.1%</td>
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<tr>
<td>Missing/Unknown/Other</td>
<td>24.7%</td>
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Tuition and Fees

Tuition: Resident/Non-Resident

Undergraduate
Full-time Degree $2,000/sem $360/credit
Part-time Degree $170/credit $360/credit
Non-degree $250/credit $530/credit

Graduate
Full-time $3,200/sem $500/credit
Part-time $270/sem $500/credit
Maintain Matric. $750/sem $1,250/sem

Required Fees

Student Activity Fee*
Full-time $74/sem $74/sem
Part-time $48/sem $48/sem
*Includes NYPIRG fee of $4.

Technology Fee
Full-time $75/sem $75/sem
Part-time $37.50/sem $37.50/sem
Faculty and Staff

Total Faculty: 867
Total Faculty Full-Time: 339
Total Faculty Part-Time: 528

FT Faculty with Terminal Degree: 83.5%

FT Faculty Tenure Status
FT Faculty Tenure Status - Tenured: 60.5%
FT Faculty Tenure Status - Tenure Track: 33.0%
FT Faculty Tenure Status - Non-Tenured: 6.5%

FT Faculty Rank
FT Faculty Rank - Professor: 21.2%
FT Faculty Rank - Associate Professor: 31.0%
FT Faculty Rank - Assistant Professor: 43.4%
FT Faculty Rank - Lecturer/Instructor: 4.4%

Total Staff/Administration: 1,175
Total Staff/Administration Full-Time: 543
Total Staff/Administration Part-Time: 632

Faculty Gender:
Female 45.9%
Male 54.1%

Staff and Administration Gender:
Female 55.8
Male 44.2

Ethnicity of Faculty:
White non-Hispanic 75.7%
Black non-Hispanic 3.1%
Hispanic 4.2%
Asian/Pacific Islander 8.3%
American Indian or Native American 0.2%
Italian American 8.5%

Ethnicity of Staff and Administration:
White non-Hispanic 66.0%
Black non-Hispanic 7.3%
Hispanic 7.2%
Asian/Pacific Islander 8.6%
American Indian or Native Alaskan 0.4%
Italian American 10.5%
## Administration

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Marlene Springer</td>
<td>President</td>
</tr>
<tr>
<td>David Podell</td>
<td>Senior Vice President for Academic Affairs and Provost</td>
</tr>
<tr>
<td>Angelo Aponte</td>
<td>Vice President for Finance and Administration</td>
</tr>
<tr>
<td>Carol Jackson</td>
<td>Vice President for Student Affairs</td>
</tr>
<tr>
<td>Richard Truitt</td>
<td>Vice President for College Advancement</td>
</tr>
<tr>
<td>Michael Kress</td>
<td>Vice President for Technology Systems</td>
</tr>
<tr>
<td>Francisco Soto</td>
<td>Dean of Humanities and Social Sciences</td>
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<tr>
<td>Gail Simmons</td>
<td>Dean of Science and Technology</td>
</tr>
<tr>
<td>Jonathan Sassi</td>
<td>Acting Assistant Provost</td>
</tr>
<tr>
<td>Michael Daniels</td>
<td>Associate Dean for Student Affairs</td>
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<tr>
<td>Leonard Ciaccio</td>
<td>Acting Dean for School Relations</td>
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## Important Phone Numbers

<table>
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<tr>
<th>Service</th>
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<tbody>
<tr>
<td>Main College Number</td>
<td>1.718.982.2000</td>
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<tr>
<td>Public Safety</td>
<td>1.718.982.2116</td>
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<tr>
<td>College Emergencies/Closings</td>
<td>1.718.982.3333</td>
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<td></td>
<td>1.718.982.4444</td>
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<tr>
<td>Academic Advisement</td>
<td>1.718.982.2280</td>
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<tr>
<td>Admissions</td>
<td>1.718.982.2010</td>
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<tr>
<td>Alumni</td>
<td>1.718.982.2290</td>
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<tr>
<td>Athletics (Dolphin Hotline)</td>
<td>1.718.982.3440</td>
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<tr>
<td>Bookstore</td>
<td>1.718.982.3030</td>
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<tr>
<td>Bursar</td>
<td>1.718.982.2060</td>
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<tr>
<td>Campus Center</td>
<td>1.718.982.3071</td>
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<tr>
<td>Career &amp; Scholarship Center</td>
<td>1.718.982.2300</td>
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<tr>
<td>Center for the Arts (Box Office)</td>
<td>1.718.982.2787</td>
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<td>College Advancement</td>
<td>1.718.982.2365</td>
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<td>Continuing Education</td>
<td>1.718.982.2166</td>
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<td>Disability Services</td>
<td>1.718.982.2510</td>
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<td>Evening and Weekend Programs</td>
<td>1.718.982.2155</td>
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<td>Financial Aid</td>
<td>1.718.982.2030</td>
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<td>Health Center</td>
<td>1.718.982.3045</td>
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<td>Library</td>
<td>1.718.982.4010</td>
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<td>President’s Office</td>
<td>1.718.982.2400</td>
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<tr>
<td>Registrar</td>
<td>1.718.982.2120</td>
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<td>Testing</td>
<td>1.718.982.2380</td>
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